PACU NURSES SUPPORT SHOOTING STARS

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Background Information Related to Problem Identification:

- 1. Nurses busy may not see the value of precepting student nurses
- 2. School of nursing typically looks for in-patient clinical settings
- 3. Students:
 - a. Graduate lacking practical skills
 - b. Experience lateral violence
 - c. Model learned behavior
 - d. Do not feel valued

Objectives of Project:

- 1. Students:
 - a. Goal to be functioning as novice nurse
 - b. Ready to face challenges with solid clinical knowledge
 - c. Feel appreciated and respected
 - d. Treated like colleagues
 - e. Will successfully pass NCLEX Exam
- 2. PACU partners with School of Nursing to enhance nursing education

Process of implementation:

- 1. School of Nursing approach PACU for clinical placement
- 2. PACU Educators solicited preceptors, created schedule, student orientation, provided continual follow up
- 3. Program implemented
 - a. PACU clinical rotation 15 weeks
 - b. Includes traditional nursing students & second career nursing students
 - c. Student follows preceptor's schedule

Statement for successful practice:

- 1. PACU is an excellent setting for clinical practicum
 - a. Students gain hands-on experience
 - b. Diverse patient populations
 - c. Structured guidelines
 - d. Positive preceptors and positive environment
- 2. Supportive perianesthesia nurse educators
- 3. Supportive School of Nursing Clinical Instructors
- 4. Precepting students help to reinforce RN knowledge base.
- 5. Reinforces compassion toward giving and receiving

Implications perianesthesia nursing

- 1. The University of Michigan proudly impacts practice of nursing
- 2. PACU nurses gain self-awareness of their role in nursing education
- 3. Enhancement of caring and sharing principles of nursing
- 4. Enhancement of school of nursing clinical practicum